Course-based Embedded Hours Internship Log – EDLD 5306 Concepts of Educational Technology

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
5306	**Concepts of Educational Technology**	**12**

Description of the Assignment/Performance Tasks (see Appendix I)	Analyze Texas STaR Chart data, create a presentation for faculty on results, post the presentation to blog site with written 250-word opinion piece on one of the four areas of Texas Long Range Plan for Technology. Include (1) Description of the area. (2) Progress in the area. (3) Trends in the area. (4) Recommendations for improvement. Create a wiki reference document.
• The knowledge you gained from the assignment. (2 points) • The relation of new information to Technology Facilitator Standards and Performance Indicators (2 points). • The relation of information gained to personal experience. (2 points) • Discussion at a critical level, not just recitation of facts. Discussion at a critical level means discussing things such as your opinion of the reading or experience, why you hold that onion, what you see wrong with the reading or experience, how you see the reading or experience is consistent or inconsistent with what you have learned so far, implications for the future, (4) • insights into the patterns of interactions of colleagues.(2 points) • group processes including: who had power, authority, or influence; who was participating and who was not, who was not included, how did you or another leader draw the silent participants out; was there confrontation, conflict, consensus, agreement, hurt feelings? (2 points) • notations addressing the affective or feeling tone evident, concerns you noticed. (2 points) • questions you have that you should research or about which you can seek expert advice from your campus-based supervisor or your professor. (2 points) • Issues that puzzle you. (2 points) (Minimum of 250 Words)	During this course, I learned a great deal about the Texas STaR chart and how to interpret it. It was interesting to see how differently I read it as a teacher and then a teacher with the knowledge I had gained about it. Before we had just done our best, filled it in, and been done with it. Now I see a great deal more information that I can gain from it. I learned my school's area of strength was our Infrastructure. For a small but, booming school district, we have a great IT department and are right on target with our technology needs. However, our area of weakness was definitely in the Teaching and Learning area. I completely agreed with it and I still do. We have so far to go as educators. Actually, a great deal of us do. Most teachers are not from the computer generation and therefore do not have the extensive knowledge about technology as the younger more technological generation. These teachers are stuck. They want to integrate technology into the classroom but do not know how. So learning how to use it is another thing to learn rather than building on knowledge they already have from a lifetime of learning through technology. I also learned how to set up a wiki and a blog. I really enjoyed the wiki experience. It had options to set it up and I like the organization of thoughts and collaboration. I didn't care for the blog experience. I think this had to do with it being more like a diary of my thoughts and they were exposed to whoever wanted to read them. I don't really like others knowing my inner thoughts and I haven't really had fun reading other people's blogs. I feel as though I am intruding on their thoughts. Silly I know. With the wiki, I found it easy to interact with other classmates and enjoyed collaborating. I let others lead and got down to what I was assigned to. It did frustrate me when I had no collaboration from my colleagues at school. They were too afraid or too busy to even sign up for my wiki. So frustrating. I would love to know the magic words to get people involved in new things.